



2014 Grant Awards

- \$1,829- *St. John's Elementary School* - "A Step Ahead: Using Second Step Curriculum to Teach Social Emotional Learning" –The purpose of the project is to teach all students at St. John's Elementary the social-emotional skills necessary for success in school and life. Students will learn how to focus their attention, identify their feelings, regulate their emotions, have empathy, and solve problems. Second Step is a highly engaging and interactive curriculum that utilizes puppets, videos, and games to teach social-emotional competencies.
- \$914.12– *North Hartsville Elementary School* – "Learning on the Move" – This grant is for learning carpets for first grade students. The grant will help first graders for years to come. The learning carpets will be used to add, subtract, sequence numbers, skip count, and recognize numbers. Learning squares will also be used to help students spell words and act out words. The students will be able to learn, exercise and make the classroom age appropriate all year long with the learning carpets.
- \$2,288.85 – *Carolina Elementary School* - "Write On" – This yearlong project for all students in first through fifth grades will provide high quality writing workshop instruction designed to improve student writing first in English Language Arts, but eventually transferring to fluent writing in all content areas. The objective of the project is twofold: first it will provide teachers with a framework for rigorous, high-quality writing workshop that will hone instructional skill while maturing students into little scholars who are analytical readers and skilled writers.
- \$3,000 – *West Hartsville Elementary School* - "Rejuvenate, Educate, Elevate" – This project includes all faculty and staff members and will directly and positively impact all students at the school. It is a research based project that increases overall teacher morale within an educational setting in order to directly increase student achievement. The teacher retreat will aim towards reducing stress and enlivening teaching by promoting awareness, presence, compassion, reflection and inspiration – the inner resources teachers need to help students flourish, socially, emotionally, and academically.
- \$3,000 – *Thornwell School for the Arts* – "Fantastic Field Trip Learning for all Students" – The purpose of the grant is to set up a school wide field trip fund. The fund will solely be used to provide fieldtrip money to students in need. Parents may use donated money to pay for their children's fieldtrip in exchange for a day of volunteering in the school. During the past year many teachers at the school paid for their poorest children to attend field trips so they would not miss the real life experience. Thornwell wanted to look at a long range plan to solve the issue as field trips are essential to the whole child learning in academic, social and emotional ways.



- \$1,200 – *Darlington Middle School* - “Go With the Flow” – The grant provides membership for all Darlington Middle School teachers in all three grades and all four core subjects to use Flocabulary’s songs to engage, reinforce, even assess their students on what they’re learning. With the membership, teachers have full access to all songs and videos on the site. Flocabulary.com is a website that uses hip-hop and rap to teach students. The website is a library of educational rap songs in every content area; students can use the rap songs to learn the Cold War in Social Studies and then learn how to divide fractions in Math Class. They can recite the lyrics to their favorite rap song easily; what they cannot always remember is the content they are learning in class. Flocabulary combines the educational content with the music they love, making learning new material much easier and more engaging.
- \$1,209.27 – *Mayo High School for Math, Science & Technology* – “Bookology: eBooks for Science Education” – The purpose of this grant is to purchase Science eBooks and Videos. The media specialist will collaborate with the Chemistry and Biology teachers on the development of Common Core lessons that use informational texts in the form of Universal Access (USA) Science eBooks and videos to develop students’ reading and writing skills. Students will also have access to the eBooks at home through their personal electronic devices. Students will acquire the ability to gather, evaluate, synthesize and summarize scientific concepts, use critical thinking skills to assess informational text and gain knowledge as they engage in project-based inquiries.